

Semester Two Examination, 2021

Question/Answer booklet

MATHEMATICS METHODS UNITS 1&2 Section One: Calculator-free	5	SOLUTIONS
WA student number:	In figures	
	In words	
	Your name	
Time allowed for this	section	Number of additional

Reading time before commencing work: Working time:

five minutes fifty minutes Number of additional answer booklets used (if applicable):

Materials required/recommended for this section

To be provided by the supervisor This Question/Answer booklet Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
				Total	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answers to the specific question asked and to follow any instructions that are specific to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.
- 6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

35% (52 Marks)

Section One: Calculator-free

This section has **eight** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1

(a) Solve $(x-8)^2 - 16 = 0$.

Solution $(x-8)^2 = 16$ $x-8 = \pm 4$ $x = 12, \quad x = 4$ Specific behaviours \checkmark indicates appropriate method \checkmark obtains correct solutions

Let
$$g(x) = x^3 - 5x^2 + 2x + 8$$
.

(b) Evaluate g(2).

Solution
g(2) = 8 - 20 + 4 + 8 = 0
Specific behaviours
✓ obtains zero

(c) Factorise g(x).

Solution
$g(x) = (x - 2)(x^2 + bx + c)$
By inspection:
$g(x) = (x-2)(x^2 - 3x - 4)$
= (x-2)(x-4)(x+1)
Specific behaviours
✓ uses result from (b) to obtain one factor
✓ obtains quadratic factor
✓ completes factorisation

(6 marks)

(2 marks)

(1 mark)

(3 marks)

3

(a) Evaluate f'(-2) when $f(x) = 10x^4 - 20x^2$.

Solution
$f'(x) = 40x^3 - 40x$
$=40x(x^2-1)$
f'(-2) = -80(4-1)
= -240
Specific behaviours
✓ obtains $f'(x)$
✓ correct value

4

(b) Determine
$$\frac{d}{dx}((6x-5)(6x+5))$$
.

Solution

$$(6x-5)(6x+5) = 36x^2 - 25$$

 $\frac{d}{dx}(36x^2 - 25) = 72x$
Specific behaviours
 \checkmark expands into polynomial
 \checkmark obtains derivative

(c) The volume of water in a tank at time t seconds is given by $V(t) = 4t^3 + 6t + 8 \text{ cm}^3$. Determine the instantaneous rate of change of volume when t = 2. (2 marks)

Solution
$$V'(t) = 12t^2 + 6$$
 $V'(2) = 12(4) + 6$ $= 54 \text{ cm}^3/\text{s}$ Specific behaviours \checkmark obtains $V'(t)$ \checkmark correct rate of change

See next page

(6 marks)

(2 marks)

(2 marks)

CALCULATOR-FREE

(5 marks)

Question 3

The quadratic function $f(x) = ax^2 + bx - 9$ has roots at x = 3 and x = -1.

(a) Determine the value of the constant a and the value of the constant b. (3 marks)

Solution
Roots \rightarrow factors:
f(x) = a(x-3)(x+1)
$=a(x^2-2x-3)$
Using last term:
$-9 = -3a \Rightarrow a = 3$
b = -2a = -6
Specific behaviours
✓ uses factors to expand
\checkmark value of a
\checkmark value of b

(b) State the range of the function f.

Colution
Solution
Minimum turning point midway between roots:
3-1
$x = \frac{3-1}{2} = 1$
f(1) = 3(-2)(2) = -12
Hence range is $y = \{y \in \mathbb{R}, y \ge -12\}$
Specific behaviours
✓ locates turning point
✓ obtains range

(2 marks)

(7 marks)

(3 marks)

(a) The first term of an arithmetic sequence is 6 and the 13th term is three times the 4th term. Determine the sum of the first 12 terms of this sequence. (4 marks)

6

Solution
$$T_n = 6 + (n - 1)d$$
 $T_{13} = 3T_4$ $6 + (13 - 1)d = 3(6 + (4 - 1)d)$ $6 + 12d = 18 + 9d$ $3d = 12$ $d = 4$ $S_{12} = \frac{12}{2} (2(6) + (12 - 1)(4))$ $= 6(12 + 44)$ $= 6 \times 56$ $= 336$ Specific behaviours \checkmark formulates equation \checkmark solves for d \checkmark correct use of sum formula \checkmark calculates sum

(b) Determine S_{∞} for the following geometric sequence:

 $\frac{5}{3}, \quad \frac{5}{9}, \quad \frac{5}{27}, \quad \frac{5}{81}, \dots$ $\frac{\text{Solution}}{a = \frac{5}{3}, \qquad r = \frac{1}{3}$ $S_{\infty} = \frac{5}{3} \div \left(1 - \frac{1}{3}\right)$ $= \frac{5}{3} \div \frac{2}{3}$ $= \frac{5}{2}$ $\frac{\text{Specific behaviours}}{correct use of formula}$ $\checkmark \text{ correct sum to infinity}$

(7 marks) (3 marks)

(a) Determine the function f given that f(2) = 1 and f'(x) = 7 - 6x.

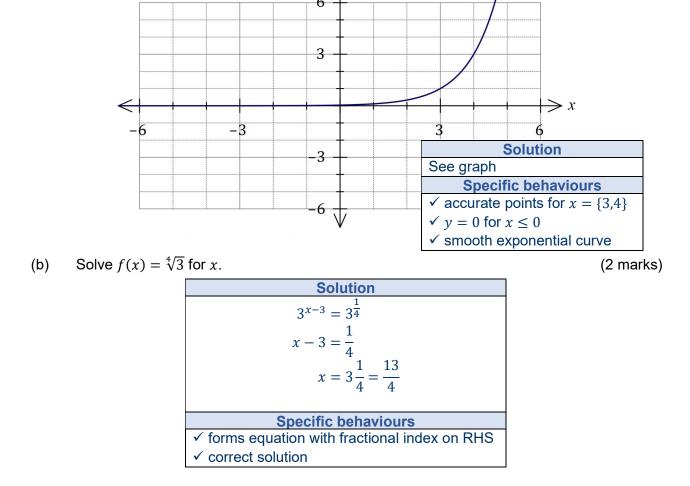
Solution
$f(x) = 7x - 3x^2 + c$
$f(2) = 7(2) - 3(2)^2 + c = 1$
c = -1
$\therefore f(x) = 7x - 3x^2 - 1$
Specific behaviours
✓ obtains antiderivative
✓ evaluates constant
✓ clearly states function

(b) Determine the equation of the tangent to the curve $y = x^4 - 7x^2 + 9x + 33$ at the point where x = -2. (4 marks)

Solution
Gradient function:
$\frac{dy}{dx} = 4x^3 - 14x + 9$
Gradient of tangent:
$m = 4(-2)^3 - 14(-2) + 9$
= 4(-8) + 28 + 9
= 5
y-coordinate of point of tangency:
$y = (-2)^4 - 7(-2)^2 + 9(-2) + 33$
= 16 - 28 - 18 + 33
= 3
Hence tangent:
$y-3=5\big(x-(-2)\big)$
y = 5x + 13
Specific behaviours
✓ obtains gradient function
✓ calculates gradient of tangent
\checkmark obtains <i>y</i> -coordinate
✓ obtains equation of tangent

Let $f(x) = 3^{x-3}$.

(a) Sketch the graph of y = f(x) on the axes below.



(c) Evaluate $f\left(\frac{1}{2}\right)$, giving your answer in simplest form without the use of indices. (2 marks)

$f\left(\frac{1}{2}\right) = 3^{\frac{1}{2}-3}$
$=3^{-\frac{5}{2}}$
$=\frac{1}{\sqrt{2}}$
$\sqrt{3^5}$
$=\frac{1}{9\sqrt{3}}$
Specific behaviours
✓ eliminates fractional or negative index
✓ correct value as required

(7 marks)

(3 marks)

y

(a) Solve the equation $tan(3x - 15^\circ) = 1$ when $0 \le x \le 90^\circ$.

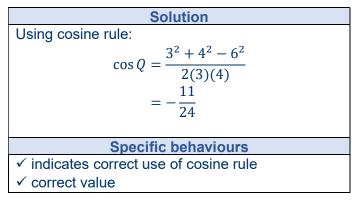
Solution
$3x - 15^\circ = 45,225^\circ$
$3x = 60^{\circ}, 240^{\circ}$
$x = 20^{\circ}, 80^{\circ}$
Specific behaviours
✓ indicates $\tan^{-1} 1 = 45^{\circ}$
✓ one correct solution
✓ second correct solution

9

(b) In triangle *ABC*, the length of side *AB* is 12 cm, $\sin A = 0.6$ and $\sin C = 0.9$. Determine the length of side *BC*. (2 marks)

Solution
Using sin rule:
<i>BC</i> 12
$\overline{0.6} = \overline{0.9}$
$BC = \frac{0.6 \times 12}{1000}$
0.9
$=\frac{2}{3} \times 12 = 8 \text{ cm}$
$-3 \times 12 = 0 \text{ cm}$
Specific behaviours
✓ indicates correct use of sin rule
✓ correct length

(c) Triangle PQR has sides of length 3, 4 and 6 cm. Given that PR is the longest side in the triangle, determine the value of $\cos Q$. (2 marks)



(7 marks)

Determine the coordinates of the point(s) where the line x + 2y = 3 intersects the circle with centre (2, 3) and radius 5.

Colution
Solution Equation of circle:
$(x-2)^2 + (y-3)^2 = 25$
Les line te substitute a 2 2 2 a
Use line to substitute $x = 3 - 2y$:
$(3 - 2y - 2)^2 + (y - 3)^2 = 25$
$(1 - 2y)^2 + (y - 3)^2 = 25$
E-m - m - d
Expand:
$1 - 4y + 4y^2 + y^2 - 6y + 9 - 25 = 0$
Circulif u
Simplify:
$5y^2 - 10y - 15 = 0$
$y^2 - 2y - 3 = 0$
Solve quadratic:
(y-3)(y+1) = 0
$y = 3 \Rightarrow x = 3 - 2(3) = -3$
Or
$y = -1 \Rightarrow x = 3 - 2(-1) = 5$
Intersect at the points $(-3,3)$ and $(5,-1)$.
Specific behaviours
✓ writes equation of circle
\checkmark substitutes line to eliminate x or y
\checkmark expands
✓ simplifies
✓ solves quadratic
✓ one correct point
✓ second correct point

Supplementary page

Question number: _____